

**PE:**

- Swimming once a week
- Daily walk to and from Elmfield

**PSHE:**

- Getting on and Falling Out
- Seeing another person's point of view
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- Understanding our emotions and how to manage them
- How to solve conflicts
- Being a good friend to others

**English:**

Class Books: Iron Man and Gregory Cool

- Exploration of text through speaking, listening, drama and group work opportunities
- Shared class and individual poetry writing
- Write headlines, captions and newspaper reports
- Investigate the characters, settings, language and themes of a story
- Learn how to take notes and organise them appropriately
- Produce a non-chronological report on Tobago
- Write persuasive text – letters.
- Appropriate use of paragraphs
- Punctuate sentences accurately, including using speech marks.

Additional literacy skills taught explicitly through topic work.

**RE:**

- Whole school value=Truthfulness
- The Life and Teachings of Jesus
- Understanding the Lord's Prayer
- Exploring the Easter Story – through revision and drama

**Science/Topic:**

- Compare how things move on different surfaces
- Explore magnetic forces
- Investigate the behaviour of magnets and describe magnets as having two poles
- Measure forces by carrying out investigations
- Investigate springs and elastic bands and the forces associated with them
- Understand the need for fair testing and how to do these
- Make predictions/hypotheses and test these out



## Year 3 Term 4:

### Forces and Magnets

**Art**

- Easter Art Project
- Learn about NeoPopRealism art style and artist Nadia Russ,
- Compare and contrast realistic art and NeoPopRealism/NeoWhimsies
- Learn about NeoWhimsies, the simplified NeoPopRealism ink pen / pattern drawing
- Learn About Easter Fest and its symbols
- Create NeoWhimsies Easter Eggs.

**Music & Drama:**

- Learn pentatonic scales
- learn to use expressive elements in our singing
- Learn Easter songs

**French:**

- Rhymes and songs
- Playground Games
- Numbers 1 – 20
- Conversation about our favourite games

**Maths:**

- Place value of 3 digit numbers (x and ÷ by 10 and 100)
- Money and solving problems
- Written addition (expanded method)
- Mental subtraction
- Multiplication quick recall of times tables using known facts e.g. using x4 tables to calculate answers to x8 tables questions
- Division with remainders using numbers with the times tables up to x10.
- Problem solving and investigations linked to applying the four operations

**ICT (using 2simple software):**

- Identify the information necessary to collect and use this to solve a problem
- Collect data in a variety of ways, including the use of technology
- Sort data using Venn diagrams and Carroll diagrams in order to answer a question
- Produce a range of charts including tally charts, frequency tables, pictograms and bar charts to solve a problem
- Be able to use diagrams to answer questions about a range of data